

## Y8 LEARN SHEET: End of Year Assessment

Words you need to know:

<b>Musical Elements</b>	
Dynamics	Volume, loud and quiet
Tempo	Speed
Pitch	High and low
Texture	How many people playing, thick (lots) or thin (few).
Melody	Tune
Rhythm	A pattern of different note lengths
Major	Music sounding happy
Minor	Music sounding sad
Diminished	Music sounding scary
<b>Wagner &amp; Music for Screen</b>	
Leitmotif	A tune to represent a character.
Ostinato	A tune that repeats over and over
Sequence	A tune that repeats at a higher or lower pitch
Pedal Note	A long held note
Chord Cluster	A big bang (lots of notes put down at once).
Strings	The section of the orchestra containing instruments that use Strings. e.g. Violin
Woodwind	The section of the orchestra containing instruments that are blown. e.g. Flute
Brass	The section of the orchestra containing instruments played by vibrating the lips e.g. Trumpet
Percussion	The section of the orchestra containing hit instruments. E.g. Drum kit

<u>History of Pop</u>	
Chord	Three or more notes played all at once e.g. CEG
Intro	Short section of music used as an introduction.
Verse	Section between Intro and Chorus.
Chorus	The main, catchy part of the song that keeps coming back.
Middle 8	8 bars in the middle of the song, usually different to the rest, often used as an instrumental.
Outro	Short section of music to end the song.
Acoustic Guitar	Wooden guitar
Electric Guitar	A guitar which needs electricity to sound
Bass Guitar	A low guitar which plays the bassline
Drum Kit	Drums and cymbals to keep the beat in the song or add a fill.

### Stretch & Challenge

Lead Guitar	Electric Guitar playing solos
Rhythm Guitar	Electric Guitar playing chords
Fill	Extra drum beats added at the end of a bar to create interest.

### Pitch

**The Staff**= The musical lines which show pitch.

I remember each space because it spells **FACE**



I remember each line with this little rhyme: **Every Good Boy Deserves Football**

