

	Term 1	Term 2	Term 3
Key focus	Comp 2: Learning Through Play	Comp 3: Supporting Children to Play, Learn and Develop	Comp 3: Supporting Children to Play, Learn and Develop
Key knowledge and skills	The development and application of practices, such as using play opportunities to benefit children's learning and development. Learners will know how growth is measured, and the individuals involved in measuring growth. They will understand the importance of measuring growth	Requires learners to demonstrate their knowledge and understanding of child development by considering how individual circumstances across the five areas of development affect a child's ability or capacity to learn through play and meet expected development milestones. They will apply their knowledge of techniques and practices to adapt activities to meet the individual circumstances that children may experience to ensure that all children play, learn and develop.	Requires learners to demonstrate their knowledge and understanding of child development by considering how individual circumstances across the five areas of development affect a child's ability or capacity to learn through play and meet expected development milestones. They will apply their knowledge of techniques and practices to adapt activities to meet the individual circumstances that children may experience to ensure that all children play, learn and develop.
Key words/ vocabulary	Physical factors, Environmental factors, Social, Financial, Stages of children's play, Types of Play. physical play, Cognitive/intellectual play, Communication and language play, Emotional play.	Individual needs, risks and hazards of environments and activities, health and safety, adaptive play, promoting inclusion. ensuring age appropriateness	Individual needs, risks and hazards of environments and activities, health and safety, adaptive play, promoting inclusion. ensuring age appropriateness
Assessment method	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson- set Assignment will be completed in 6 hours of supervised assessment. 60 marks	Mock External assessment set and marked by teachers, completed under supervised conditions. The assessment will be completed in 2 hours within the period timetabled by the exams officer. 60 marks	External assessment set and marked by Pearson, completed under supervised conditions. The assessment will be completed in 2 hours within the period timetabled by Pearson. 60 marks
Wider links	Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk)	Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk)	Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk)
Enrichment opportunities			
Careers links	Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.

[&]quot;Perseverance produces character, and character, hope" (Romans 5:4)