#### Year 10 - GCSE History **Assessment Point 1**

## Britain: Health and the People

	Assessment Point 1	and the People	<ul> <li><u>A promise</u> to keep hig</li> </ul>	es to give people <u>faith in doctors</u> . If standards of treatment and behaviour and the patients (not to make themselves wealthy) <u>nce</u> in doctors.	Service of the servic
<u>B</u> alance	Galen developed the theory of the earlier Greek Physic that people became ill when the bodies humours (bloo bile) became unbalanced. Galen advised to balance th symptom the patient displayed (hot fevers - cold food	cian, Hippocrates. This stated d, phlegm, black and yellow is with an opposite of the	<ul> <li>Hippocrates taught tha <u>record</u> the <u>symptoms</u></li> <li>As a result, doctors we took <u>time</u> to find the carbon time to find the carbon time to could the second second to the took time to the second second to the took time to the second second the took time to the second second the took time took tite took time took tite took time took tite took</li></ul>	Observing and Recording         Hippocrates taught that it was important to observe and then         record the symptoms and developments of disease.         As a result, doctors were more likely to choose the right cure if they took time to find the cause of the problem.         These records could then be used to help with the diagnosis and treatment of future patients.	
<u>B</u> rain	Galen was also an anatomist, interested in the biology to dissect human corpses as it was against the law he experiment with a live pig where he proved that by cutt would stop the pig from squealing - thus proving that the the heart as previously thought.	conducted a famous ting the nerves to the brain it	<ul> <li>h famous</li> <li>es to the brain it trols speech, not</li> <li>Hippocrates encouraged doctors to look for natural treatments rather than praying to the gods for help.</li> <li>He believed that <u>illnesses had natural causes</u> so therefore</li> </ul>	Hippocrates	
<u>B</u> lood	Through his dissections on animals Galen was able to not just the veins carry blood around the body. It wasn proven how this worked but Galen was at least correct	't until the 1600's that it was	• <u>Bleeding or purging</u>	<u>Rest and a change in diet</u> was a regular suggestion. <u>Bleeding or purging of the humours might then follow.</u> Ancient Greek Docto     Teacher of Doctors     Born (roughly) 460 Be	<ul> <li>Teacher of Doctors</li> <li>Born (roughly) 460 BC</li> </ul>
<u>B</u> ody	Banned from dissecting human corpses Galen used th the process though, Galen made many mistakes; he cl bone has two bones (in humans it's one) and that the c parts (humans have 3 parts), all accurate in apes but N	laimed that the human jaw chest is made up of seven	The body contains four humours or liquids (blood, phlegm, yellow bile and black bile.     People become sick when they have too much or too little of one humour.     For good health the humours needed to be balanced. Doctors gave		<ul> <li>Died (roughly) 370 BC)</li> <li>Christian impact on medicine</li> </ul>
<u>B</u> ooks	Galen recorded all his successes in over 60 books he write about his failures) These books were studied for		Area of medicine	How did it help?	How it hinder?
	Islamic and Christian worlds. His influence in Christian support from the Catholic Church after Galen had writt God - thus supporting the creation belief taught by the	en that man was created by a	Preserving knowledge	Made sure people could learn from Ancient Greek and Roman ideas by saving books that would have otherwise	Criticism of Galen's ideas was not allowed meaning new medical ideas were slow to emerge.
The s	<b>5Bs of Galenic medicine</b> <b>B</b> alance the 4 humours	<u>Claudius Galen</u>	Education and training	The Christian church controlled universities where physicians trained, much wealth was invested into this.	Taught to follow Galen and not to question ideas as this might lead to a questioning of the Bible too.
	<ul> <li>Brain controls speech</li> <li>Blood carried by arteries and veins</li> </ul>	Born in Greece in     AD129     Mayned to Derror greed	Ideas about the causes and treatment ofThe church influenced everyone's ideas from the Pope in Rome to village priests in England.	Belief that disease was a punishment from God for sin meant that prayer was the only treatment advised by the	
	Books influence medicine for over 1500 years	<ul> <li>Moved to Rome aged 20 as a doctor.</li> <li>Became doctor for the Roman Emperor.</li> </ul>	Caring for the sick	The church taught that the sick should be looked after, hospitals were founded as a result acting like modern day care homes. Patients given food and rest with nuns providing herbal remedies.	

The Hippocratic Oath

## Elizabethan England 1568-1603

#### **Court life, patronage and power**

# The 5 P's of Elizabethan control

**Progresses -** A royal tour each Summer where the monarch would visit / stay with noble families.

**Portraits** - Intended to provide an image of the monarch as strong, powerful and ageless.

Patronage - Land, power or titles given or taken away) to ensure an individual's support.

**Privy Council -** The monarch's private councilors who offer advice when required.

**Parliament -** A country's law-making body but with little power in Elizabethan times.

Divine Right - the belief that Monarchs had been divinely appointed by God therefore their authority not be questioned.



Elizabethan Government				
What	Key features	Role		
Court	A body of people who lived in, or near, the same palace as the monarch. It was made up of members of the nobility. They were the monarch's key servants, advisers and friends. Attending the court required the monarch's permission.	<ul> <li>To entertain and advise the monarch.</li> <li>A public display of wealth and power.</li> <li>Courtiers (noble members of the court) had influence with the monarch, not actual power.</li> </ul>		
Privy Council	Made up leading courtiers and advisers. Also included nobles and very senior government officials- like Sir William Cecil. There were approximately 19 members on the Privy Council, and they were chosen by Elizabeth. They met at least 3 times a week and Elizabeth usually attended as well.	<ul> <li>To debate current issues and advise Elizabeth on government policy.</li> <li>Made sure Elizabeth's final decisions were carried out.</li> <li>Oversaw law and order, local government and the security of England.</li> <li>Monitored the JPs.</li> <li>Monitored the proceedings of parliament.</li> </ul>		
Parliament	Made up of the House of Lords (including bishops) and the House of Commons. It could only be called and dismissed by the monarch. Elections were held before each new parliament, but very few people could vote. Elizabeth called parliament 10 times during her reign.	<ul> <li>To grant extraordinary taxation (occasional taxes to pay for unexpected expenses, usually war).</li> <li>Passed laws.</li> <li>Offered advice to Elizabeth.</li> </ul>		
Lords Lieutenant	Each county had a Lord Lieutenant chosen by Elizabeth. They were members of the nobility and were often also on the Privy Council. They were essential to maintaining the monarch's power and England's defences.	<ul> <li>In charge of raising and training the local militia and overseeing county defences.</li> <li>Oversaw the enforcement of policies.</li> <li>Part of the local government.</li> </ul>		
Justices of the Peace (JPs)	Members of the nobility. They were unpaid and they reported to the Privy Council. Being a JP was a position of status, and so was a very popular job.	<ul> <li>To make sure all social and economic policies were carried out.</li> <li>Heard county court cases every 3 months for more serious crimes.</li> <li>Part of the local government.</li> </ul>		