| Percentages |  |
| :--- | :---: |
| Compound interest $/$ <br> Growth and Decay | $\left(1 \pm \frac{\%}{100}\right)^{n} \times$ original |
| Original amount <br> (reverse percentage) | $\frac{\text { new amount }}{\left(1 \pm \frac{\%}{100}\right)}$ |
| Percentage change <br> (percentage increase <br> or decrease) | $\frac{\text { difference }}{\text { original }} \times 100$ |
| Percentage score | $\frac{\text { score }}{\text { total available }} \times 100$ |


| Statistics |  |
| :--- | :---: |
| The angle for 1 <br> person or thing | $\frac{360^{\circ}}{\sum \text { frequency }}$ |
| Position of the <br> median value | $\frac{\text { Odd }}{\mathrm{n}+1} \quad \frac{\mathrm{nven}}{2}, \frac{\mathrm{n}}{2}+1$ |
| Frequency density <br> (histogram) | $\frac{\text { frequency }}{\text { class width }}$ |
| Interquartile <br> range | upper quartile - lower quartile |
| UQ-LQ |  |


| Angles in Polygons |  |
| :--- | :---: |
| Sum of interior angles <br> of a polygon | $180(n-2)$ |
| Relationship between <br> interior and exterior <br> angles of a polygon | interior + exterior $=180^{\circ}$ |
| Exterior angle of a <br> polygon | $\frac{360^{\circ}}{n}$ |
| Number of sides of a <br> polygon | $\frac{360^{\circ}}{\text { exterior angle }}$ |


| Pythagoras and Trigonometry |  |
| :---: | :---: |
| Pythagoras' theorem: find the hypotenuse | $c=\sqrt{a^{2}+b^{2}}$ |
| Pythagoras' theorem: find a non-hypotenuse | $a=\sqrt{c^{2}-b^{2}}$ |
| Trigonometry: Mnemonic to help choose the correct ratio | $S^{0} H \quad C^{A} H \quad T^{0} A$ |
| Trigonometry: Sine ratio | $\operatorname{Sin} \theta=\frac{o p p}{\text { hyp }} \quad \theta=\sin ^{-1}\left(\frac{o p p}{h y p}\right)$ |
| Trigonometry: Cosine ratio | $\operatorname{Cos} \theta=\frac{a d j}{\text { hyp }} \quad \theta=\cos ^{-1}\left(\frac{\text { adj }}{\text { hyp }}\right)$ |
| Trigonometry: Tangent ratio | $\operatorname{Tan} \theta=\frac{o p p}{a d j} \quad \theta=\tan ^{-1}\left(\frac{o p p}{a d j}\right)$ |
| Cosine rule: find a side | $a^{2}=b^{2}+c^{2}-2 b c \operatorname{Cos} A$ |
| Cosine rule: find an angle | $\operatorname{Cos} A=\frac{b^{2}+c^{2}-a^{2}}{2 b c}$ |
| Sine rule: find a side | $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$ |
| Sine rule: find an angle | $\frac{\sin A}{a}=\frac{\sin B}{b}=\frac{\sin C}{c}$ |
| Area of a triangle (trigonometry) | $A=\frac{1}{2} a b \operatorname{Sin} C$ |


| Compound Measures |  |  |
| :--- | :---: | :---: |
| Speed | $\frac{\text { distance }}{\text { time }}$ | d |
| Pressure | t |  |
| Density | $\frac{\text { force }}{\text { area }}$ | P |
|  | P | a |


| Rules of Indices |  |
| :--- | :---: |
| Multiplying | $a^{m} \times a^{n}=a^{m+n}$ |
| Dividing | $a^{m}=a^{m-n}$ |
| Raising to <br> another power | $\left(a^{m}\right)^{n}=a^{m n}$ |
| Anything to the <br> power of zero | $n^{0}=1$ |
| Negative index | $a^{-m}=\frac{n}{a^{m}}$ |
| Unit fractional <br> index | $a^{\frac{1}{n}}=\sqrt[n]{a}$ |
| Any fractional <br> index | $a^{\frac{m}{n}}=(\sqrt[n]{a})^{m}$ |


| Sequences |  |  |
| :--- | :---: | :---: |
| Nth term: <br> Linear <br> (arithmetic) <br> sequence | $U_{n}=d n+(a-d) \quad$$a=$ first term <br> $d=$ difference |  |
| Nth term: <br> Geometric <br> sequence | $U_{n}=a r^{n-1} \quad$$a=$ first term <br> $r=$ common ratio |  |


| Unit Conversion |  |
| :---: | :---: |
| Converting between lengths: cm and m |  |
| Converting between areas: $\mathrm{cm}^{2}$ and $\mathrm{m}^{2}$ |  |
| Converting between volumes: $\mathrm{cm}^{3}$ and $\mathrm{m}^{3}$ |  |


| Equations and Graphs |  |
| :--- | :---: |
| Equation of a <br> straight line | $y=m x+c$ |
| Gradient | $\frac{\text { diff. in } y}{\text { diff. in } x}$ |
| Midpoint of a line <br> (between 2 <br> points) | $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |
| Equation of a <br> circle | $x^{2}+y^{2}=r^{2}$ |
| Quadratic <br> formula | $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$ |

## How to learn the formulae

You need to know all of these formulae for your maths exams. To learn them effectively try these ideas:

1. Look, Cover, Write, Check, Correct
a. Look at the formulae then cover it
b. Try to say or write the formulae
c. Check to see if you were tight
d. Correct those you get wrong
2. Get someone else to test you
3. Flashcards
a. Write the name on one side and the formula on the other
b. Go through the cards looking at one side and trying to remember the other

Electronic flashcards of the formulae are at:
mathsduck.co.uk/formulae

| Area and Volume |  |
| :---: | :---: |
| Area of a square/rectangle | $A=b h$ |
| Area of a triangle | $A=\frac{b h}{2}$ |
| Area of a parallelogram | $A=b h$ |
| Area of a trapezium | $A=\frac{1}{2}(a+b) h$ |
| Circumference of a circle | $C=\pi D$ or $C=2 \pi r$ |
| Area of a circle | Area $=\pi r^{2}$ |
| Surface area of a cylinder | $2 \pi r^{2}+\pi d h$ |
| Surface area of a sphere | $4 \pi r^{2}$ |
| Surface area of a cone | $\pi r^{2}+\pi r l$ |
| Surface area of a frustum | $\pi r^{2}+\pi R^{2}+\pi(R+r) l$ |
| Volume of a cube/cuboid | $V=b h l$ |
| Volume of a triangular prism | $V=\frac{b h}{2} l$ |
| Volume of a cylinder | $V=\pi r^{2} h$ |
| Volume of a pyramid | $V=\frac{1}{3}($ base area $\times$ height $)$ |
| Volume of a cone | $V=\frac{1}{3}\left(\pi r^{2} h\right)$ |
| Volume of a sphere | $V=\frac{4}{3}\left(\pi r^{3}\right)$ |
| Arc length | $\frac{\theta}{360} \times \pi d$ |
| Sector area | $\frac{\theta}{360} \times \pi r^{2}$ |
| Area of a segment | area of sector - area of triangle |
| Enlarged perimeter | original perimeter $\times$ S.F |
| Enlarged area | original area $\times(S . F)^{2}$ |
| Enlarged volume | original volume $\times(\text { S.F. })^{3}$ |

- You will learn the formulae best by testing yourself
- Little and often is better than fewer longer sessions

