Formulae for GCSE – Foundation tier

| Percentages | |
|---|---|
| Compound interest / Growth and Decay | $\left(1 \pm \frac{\%}{100}\right)^n \times original$ |
| Original amount (reverse percentage) | $\frac{new amount}{(1\pm\frac{\%}{100})}$ |
| Percentage change (percentage increase or decrease) | $\frac{difference}{original} \times 100$ |
| Percentage score | $\frac{score}{total \ available} \ \times \ 100$ |

| Angles in Polygons | |
|------------------------------|-------------------------------------|
| Sum of interior angles | 180(n-2) |
| of a polygon | / |
| Relationship between | |
| interior and exterior | interior + exterior = 180° |
| angles of a polygon | |
| Exterior angle of a polygon | $\frac{360^{\circ}}{n}$ |
| Number of sides of a polygon | 360° exterior angle |

| Pythagoras and Trigonometry | |
|---|--|
| Pythagoras' theorem: find the hypotenuse | $c = \sqrt{a^2 + b^2}$ |
| Pythagoras' theorem: find a non-hypotenuse | $a = \sqrt{c^2 - b^2}$ |
| Trigonometry: Mnemonic to help choose the correct ratio | O A O S H C H T A |
| Trigonometry: Sine ratio | $Sin \ \theta = \frac{opp}{hyp} \qquad \theta = sin^{-l} \left(\frac{opp}{hyp} \right)$ |
| Trigonometry: Cosine ratio | $Cos \ \theta = \frac{adj}{hyp} \qquad \theta = cos^{-l} \left(\frac{adj}{hyp} \right)$ |
| Trigonometry: Tangent ratio | $Tan \ \theta = \frac{opp}{adj} \qquad \theta = tan^{-l} \left(\frac{opp}{adj}\right)$ |

| Statistics | |
|---------------------------------|--|
| The angle for 1 person or thing | $\frac{360^{\circ}}{\sum frequency}$ |
| Position of the median value | $\frac{\mathbf{Odd}}{\frac{n+1}{2}} \qquad \frac{\mathbf{Even}}{\frac{n}{2}, \frac{n}{2}+1}$ |
| Interquartile range | upper quartile - lower quartile UQ-LQ |

| Compound Measures | |
|-------------------|--|
| Speed | $\frac{distance}{time} \qquad \qquad$ |
| Pressure | force f area P a |
| Density | wolume Dv |

| Rules of Indices | |
|-------------------------------|-----------------------------|
| Multiplying | $a^m \times a^n = a^{m+n}$ |
| Dividing | $\frac{a^m}{a^n} = a^{m-n}$ |
| Raising to another power | $(a^m)^n = a^{mn}$ |
| Anything to the power of zero | $n^0 = 1$ |
| Negative index | $a^{-m} = \frac{1}{a^m}$ |

| Sequences | |
|---|---|
| Nth term: Linear (arithmetic) sequence | $U_n = dn + (a-d)$ $a = first term$ d = difference |
| Nth term: Geometric sequence | $U_n = ar^{n-1}$ $a = first term$ r = common ratio |

| Unit Conversion | |
|--|--|
| Converting between lengths: cm and m | ÷ 100 cm m x 100 |
| Converting between areas: cm ² and m ² | ÷ 10000 cm ² m ² x 10000 |
| Converting between volumes: cm ³ and m ³ | ÷ 1000000 cm ³ m ³ × 1000000 |

| Equations and Graphs | |
|---|--|
| Equation of a straight line | y = mx + c |
| Gradient | $\frac{diff. in y}{diff. in x} \qquad $ |
| Midpoint of a line (between 2 points) | $\left(\frac{x_1 + x_2}{2} , \frac{y_1 + y_2}{2}\right)$ |

How to learn the formulae

You need to know all of these formulae for your maths exams. To learn them effectively try these ideas:

- 1. Look, Cover, Write, Check, Correct
 - a. Look at the formulae then cover it
 - b. Try to say or write the formulae
 - c. Check to see if you were tight
 - d. Correct those you get wrong
- 2. Get someone else to test you
- 3. Flashcards
 - a. Write the name on one side and the formula on the other
 - b. Go through the cards looking at one side and trying to remember the other

Electronic flashcards of the formulae are at: <u>mathsduck.co.uk/formulae</u>

Remember:

- You will learn the formulae best by testing yourself
- Little and often is better than fewer longer sessions

| Area and Volume | |
|---------------------------------|--|
| Area of a square/rectangle | A = bh |
| Area of a triangle | $A = \frac{bh}{2}$ |
| Area of a parallelogram | A = bh |
| Area of a trapezium | $A = \frac{1}{2}(a+b)h$ |
| Circumference of a circle | $C = \pi D \text{ or } C = 2\pi r$ |
| Area of a circle | Area = πr^2 |
| Surface area of a cylinder | $2\pi r^2 + \pi dh$ |
| Surface area of a cone | πr^2 + $\pi r l$ |
| Volume of a cube/cuboid | V = bhl |
| Volume of a triangular prism | $V = \frac{bh}{2}l$ |
| Volume of a cylinder | $V = \pi r^2 h$ |
| Volume of a pyramid | $V = \frac{1}{3}(base \ area \times height)$ |
| Enlarged perimeter | original perimeter \times S.F |
| Enlarged area | original area \times (S.F) ² |
| Enlarged volume | original volume $\times (S.F.)^3$ |