Curriculum Map – Health and Social Care– Year 13

	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	
Content title -	Unit 2: Working in HSC Unit 14: Physiological Disorders		Unit 2: Working in HSC Unit 14: Physiological Disorders		Unit 2: Working in HSC Unit 14: Physiological Disorders	Unit 14
Purpose of the scheme	Unit 2: Topic A: To examine the roles of people who work in health and social care settings. Unit 14: To investigate the causes and effects of physiological disorders.		Unit 2: To examine the roles of organisations in the health and social care sector. Unit 14: To examine the investigation and diagnosis of physiological disorders.		Unit 2: To understand how working with people with specific needs in the health and social care sector impacts practice. Unit 14: To examine treatment and support for service users with physiological disorders.	Unit 2: people social c Unit 14: To deve users w their ne
Pre read (suggested)	Unit 2: <u>https://www.healthcareers.nhs.uk/working-health/working-social-care</u> Unit 14: <u>https://www.parkinsons.org.uk/https://www.diabetes.org.uk/https://www.nhs.uk/conditions/social-care-and-support-guide/help-from-social-services-and-charities/care-and-support-plans/</u>		Unit 2: <u>https://www.england.nhs.uk/long-</u> <u>read/structure-of-the-nhs/</u> Unit 14: <u>https://www.diabetes.org.uk/diabetes-the-basics/test-for-diabetes</u>		Unit 2: <u>https://www.britishjournalofnursing.</u> <u>com/content/clinical/assessing-the-</u> <u>patients-needs-and-planning-</u> <u>effective-care</u> Unit 14: <u>https://www.nhs.uk/conditions/type-</u> <u>2-diabetes/finding-help-and-</u> <u>support/</u>	Unit 2: https://w ent/clini and-pla Unit 14: https://c r-suppo
Key knowledge and skills	Roles and responsibilitie practice within the healt Unit 14, <u>Knowledge:</u> Cause and effects of Di Disease Signs and symptoms of Disease Effects of the above phy other systems in the bo	Diabetes and Parkinson's vsiological disorders on dy and functions ogical disorders affect the f the individual.	Unit 2: <u>Knowledge:</u> Demonstrate understating o roles, and responsibilities of practice. Understand the procedures care sector. Unit 14, <u>Knowledge:</u> Diagnostic methods of differ disorders Diagnostic methods for Diak Disease The advantages and disadv methods for Diabetes and P <u>Skills:</u> Analysis, application, and ev	workers and working in the health and social rent physiological betes and Parkinson's antages of diagnostic Parkinson's Disease	Unit 2 <u>Knowledge:</u> Analyse and evaluate information related to the roles and responsibilities of health and social workers and organisations. Understand how workers and organisations are regulated. Unit 14, <u>Knowledge:</u> Treatments for different physiological disorders Treatments for Diabetes and Parkinson's Disease The advantages of the different treatment options for Diabetes and Parkinson's Disease <u>Skills:</u> Analysis, application, and evaluation.	Unit 2 <u>Knowled</u> Make co respons workers Look at monitore Underst works to Unit 14, Care me with phy Assess case stu Develop study. <u>Skills:</u> Analysis
Key words/ vocabulary	Roles, responsibilities, Disease, symptoms, dia	•	Roles, responsibilities, code Disease, symptoms, diagno	•	Regulation, policy, assessment.	All key
Exam board	Pearson's Edexcel		Pearson's Edexcel		Pearson's Edexcel	Pearson



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Half term 6

Unit 2: Working in HSC 4: Physiological Disorders

: To understand how working with e with specific needs in the health and care sector impacts practice.

4:

velop a treatment plan for service with physiological disorders to meet needs.

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//www.britishjournalofnursing.com/cont nical/assessing-the-patients-needslanning-effective-care

4:

//cureparkinsons.org.uk/2021/05/furthe port-for-diabetes-treatments/

edge:

connections between the roles and nsibilities of health and social care ers and organisations.

at how workers and organisations are ored and regulated.

rstand how the multidisciplinary team together to meet service user needs.

4, <u>Knowledge:</u>

methods and strategies for individuals hysiological disorders

ss needs of an individual for a chosen study

op a treatment plan for a chosen case

sis, application, and evaluation.

y vocabulary from previous units

on's Edexcel

Curriculum Map – Health and Social Care– Year 13

End point	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Assignn		
Assessment method	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.	 Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions. 	Progres exam st bank of Assessi Weekly present strategie assessi		
Wider reading / links / research	https://www.healthcareers.nhs.uk/working- health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://www.healthcareers.nhs.uk/working- health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://www.healthcareers.nhs.uk/w orking-health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://v health/v https://v https://v		
Careers links	Health and Social Care gives a good foundation for working with vulnerable people. Careers past students have progressed on to include Nursing, Midwi NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and					



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: 1 Paper, Working in HSC nment 2: Treatment Plan

ress check: weekly 4-, 6- and 10-mark style questions, exam questions from of Past Paper resources and Practice ssment Resource issued by Pearsons.

ly case study style scenarios nted with varying differentiated gies to suit content linked to controlled sment questions.

//www.healthcareers.nhs.uk/workingh/working-social-care

//www.parkinsons.org.uk/ //www.diabetes.org.uk/

vifery, Counselling and job roles in the I Childcare.